



# St Andrew's Primary School



## Improvement Plan 2011-2013

## Standards and Quality Report 2010-2011



## The Standards and Quality Report – key purposes

- to report on our progress in implementing priorities listed in the school plan
- To indicate the progress made in meeting agreed targets in appropriate areas
- To provide an evaluative summary of the quality of the work across a range of areas in the school
- To highlight strengths and identify priorities for next year

## About our school

St. Andrew's Primary School is situated in Roth say on the island of Bute, which lies in Scotland's Firth of Clyde, tucked into the spectacular sea lochs of southern Argyll. The island is less than two hours from the city of Glasgow.

The school has six classroom areas and a school hall within the main building and one classroom which is housed in an annexe. The dining area is in a separate building. There is a playground area and a large grassy area with picnic benches. Adaptations to improve access and facilities for disabled users have been implemented. There is an area to the north of the school which has been developed into a garden. The school also helps to look after a Wildflower Garden in the town centre and has recently been successful in securing an area for an allotment.

St Andrew's is an eco school and we will be applying for our second green flag next session.



**Celebrating St Andrew's Day**



**Keeping Bute Beautiful**



**Beach hunt fun**



**Gardening Club**

## Vision, Values and Aims

We believe that within our Catholic school we have created a welcoming, caring, Christian community, where children can work to their full potential and develop their skills and talents in a safe, stimulating and enriching environment. We promote fairness, equality and honesty and strive to develop our children's abilities and create an ethos of mutual respect.

### Our aims

- ✚ To ensure that our pupils are at the centre of everything we do.
- ✚ To provide high quality learning experiences which meet the needs of all our pupils and allow them to become successful learners
- ✚ To ensure that the learning and achievement of all children is valued and high aspirations and ambitions are promoted.
- ✚ To give parents and carers the opportunity to be active partners in their child's education.
- ✚ To work in partnership with parents, St Andrew's parish and the wider community to prepare our children intellectually, emotionally and spiritually, that they may become confident, effective contributors to society.
- ✚ To help children to develop into responsible citizens who have the confidence and skills necessary to achieve their ambitions.
- ✚ To give children the knowledge and guidance to grow strong in their faith and to appreciate the values and diversity of other cultures and beliefs.



## Previous Improvement Plan Priorities

### Curriculum for Excellence

Priority 1 <b>Full engagement with            A Curriculum for            Excellence</b>	Progress to Date / Impact/ Benefits
<ul style="list-style-type: none"> <li>● Deliver curriculum pathway plans P5-S3 and Pre 5- P3.</li>   <li>● Complete training in Coaching and Mentoring techniques. Implement strategies across the school.</li>   <li>● Review and identify successes of Interdisciplinary Learning. Share best practice and review authority guidance at school level to create a guide to effective practice. Further embed Cooperative Learning pedagogy</li>   <li>● Staff participate in second year of training as part of our Teaching Learning Community.</li> <li>● Further develop AIFL strategies.</li>   <li>● Review Personal Learning Plans and introduce alternative format</li>   <li>● Glow Training</li> </ul>	<p><i>Pupils in P5-7 are learning through interdisciplinary topics whose main learning outcomes have been discussed by our cluster schools to ensure consistency and progression through transition to S1. Regular pre school liaison meetings ensure that all schools and pre 5 establishments are kept abreast of new developments. The introduction of the Reading Initiative assessment has helped to ensure continuity in assessment from pre 5 to P.1and onwards through to P3. Planning layouts and lesson successes have also been shared between the islands schools however planning continues to be a work in progress</i></p> <p><i>Teaching staff and several members of support staff have been fully trained and are using coaching strategies in particular when working with pupils on their Personal Learning Plans (Learning Journeys), discussing areas of development and agreeing targets.</i></p> <p><i>Interdisciplinary Planning has been embedded in all classes with at least 2 interdisciplinary topics taking place in each class every year. Cooperative Learning strategies are used as appropriate to enhance and extend pupils' learning.</i></p> <p><i>Teaching staff have completed Year 2 of the TLC programme with North Bute Primary school staff. This working relationship has the teachers to share successes and develop teaching strategies. AifL strategies have being re-visited and developed through the TLC programme..</i></p> <p><i>New Learning Journey format introduced for Personal Learning Plans. These now include an area to record wider achievements which are encouraged and celebrated regularly. Pupils are involved in deciding appropriate personal targets and in evidencing successes to include in their profiles.</i></p> <p><i>Much work has still to be done in making Glow an available and well used resource at St Andrew's. It's use has been sporadic and inconsistent. Due to continual difficulties with out of date technology we have struggled. We hope to make more progress next session.</i></p>

## Previous Improvement Plan Priorities

### Curriculum for Excellence

Priority 2 <b>Raising Attainment</b>	Progress to Date/ Impact/ Benefits
<p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>Continue to pilot a range of new planners and consider revision of resource base for maths.</li> </ul> <p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Develop school planning system for literacy to encompass active learning and new outcomes.</li> </ul> <p><b>Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>Raise staff awareness of Health and wellbeing strategy.</li> <li>Determine current level of structure and progression using the 7 design principles.</li> <li>Develop a programme which is structured, progressive, challenging, relevant and enjoyable.</li> </ul> <p><b>Curricular Planners</b></p> <ul style="list-style-type: none"> <li>Development of curricular planner exemplars</li> <li>Experiment with a range of available planners</li> <li>Refine and determine the most successful planners for our school</li> </ul>	<p><i>After much staff discussion, new trial planners were developed for Literacy &amp; English and Numeracy &amp; Maths linking to the experiences and outcomes to assist in the planning of learning and teaching. The planners are structured progressively, and allow for as many opportunities as possible for learning in context.</i></p> <p><i>Tracking in line with CfE outcomes is ongoing (and uniform between the island's three primary schools, as agreed). Reading Initiative guidelines have been introduced to add, to the existing use of annual Reading and Spelling assessments. Moderation of writing sessions have taken place as a cluster. Clear assessments to assist in teachers' judgements to be agreed through use of NAR.</i></p> <p><i>We have begun to look at developing a structured progressive programme which will enhance the quality of learning in Health and Wellbeing and show opportunities for cross-curricular links. New trial planners have been introduced and we are currently reorganising resources. Staff are gaining greater awareness of the Health and Wellbeing outcomes and experiences.</i></p> <p><i>Much progress has been made and through careful planning, staff and pupils are becoming familiar with the new outcomes however we will continue to work on planning next session as all teaching staff agree that there are improvements to be made to the planners we have trialled.</i></p>

## Previous Improvement Plan Priorities

### Curriculum for Excellence

Priority 3 <b>Parental Involvement</b>	Progress to Date/ Impact/ Benefits
<p>Develop a more effective partnership with parents</p> <p>Continue to develop strategies to encourage parental involvement in the development of Curriculum for Excellence.</p>	<p><i>Parents have been hugely involved in the Watergate Garden project, fundraising, running after school clubs, holding events for the pupils etc. We now have a large bank of parent volunteers who are invaluable!</i></p> <p><i>We involve parents/carers by keeping them informed of topics being studied through our newsletter and termly partners in learning sheets. Parents are welcomed as active partners in the life of the school, bringing skills which complement that of the staff and pupils.</i></p> <p><i>We have an open-door policy which allows for parents to have time with</i></p>

<p>Build on the existing good practice of extended induction for pupils with Additional Support Needs. Introduce a “Shared Start” for new entrants.</p> <p>Involve parents in the development of the new reporting arrangements.</p> <p>Increase opportunities for parents to attend class assemblies and visit classes.</p>	<p><i>staff to discuss/ support their child’s learning. Several pre 5 children benefited from a longer induction period and this was very successful and ensured a stress free smooth transition from pre 5 to school. We introduced more visits by staff to pre 5 establishments and included further opportunities for pre 5s to visit school e.g invitations posted out to our Hawaiian disco in June. We now also have the very popular Andy Bear- a teddy who visits each nursery in turn taking with him a story book all about his days as a St Andrew’s pupil.</i></p> <p><i>New Authority reporting formats were discussed with the Parent Council. Authority Guidance notes explaining the new Cfe levels were issued. Feedback from parents has been positive.</i></p> <p><i>All classes in the school prepared assemblies to share their learning with the rest of the school and on some occasions the invitation was extended to parents. We will build upon this good practice next session and open up the invitation more regularly to include parents/ carers.</i></p> <p><i>Some classes shared learning through an open-afternoon We will take this a step further by having a school open-day in session 2011-2012 to share the work of all classes.</i></p>
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## Previous Improvement Plan Priorities

### Curriculum for Excellence

Priority 4 <b>Meeting Learners’ Needs Through Assessment</b>	Progress to Date/ Impact/ Benefits
<p>Raise awareness of Building the Curriculum 5”- A Framework For Assessment- Supporting and Improving Learning Through Assessment.</p> <p>Ensure quality and confidence in assessment</p> <p>Raise awareness of roles and responsibilities in assessment</p> <p>Cluster to implement a programme of moderation</p>	<p><i>The teaching staff are involved in TLC meetings with teachers from North Bute primary school to further develop formative assessment.</i></p> <p><i>We are continuing to use annual reading and spelling tests to ensure pupil progress. We are reviewing the NAR base for suitable summative assessment material, which will provide information regarding overall abilities in various areas. This information will serve to confirm the professional judgement of teachers. New tracking sheets have been introduced to ensure progression and coherence and to aid target setting.</i></p> <p><i>The island’s three primary schools and secondary school have worked together to moderate writing- sharing the standards- to ensure continuity and consistency in our approach to assessing. Further moderation of writing training will be undertaken as a cluster.</i></p> <p><i>Big Writing has been introduced and we are currently developing the use of the excellent assessment material it contains.</i></p>

## Beautiful Scotland Winners 2010



St Andrew's Primary were the proud winners of a Special Endeavour Award for our involvement in the Watergate Wildflower Garden in Rothesay Town Centre.

Throughout the session our pupils have enjoyed many successes and enjoyed a variety of experiences which have greatly enhanced their learning. We have built upon our already strong links with our parents and carers, St Andrew's Parish and the local community to ensure that the pupils have been involved in a variety of exciting events and projects, some of which are mentioned below. Several events, particularly those involving P5-7 pupils, involve the three primary schools on Bute and provide an excellent addition to our transition programme.

Sarah Sidebottom one of our P7 pupils went through a rigorous selection process and was successful in securing a place at Glasgow Sports Academy to pursue her skills in badminton. Sarah is the second pupil from St Andrew's to have been successful in recent years. We look forward to following her progress in the future.

A group of P7 pupils had an overnight trip to attend the Papal Mass in Glasgow. This was a wonderful, memorable occasion for those involved.

The school choir performed at the Community Carol Concert at Rothesay Joint Campus, the Victoria Hospital Annexe, the Thompson Home and Ferfadd Court and were commended for their singing and conduct. They also recorded a selection of Christmas songs which were played on the local radio station on Christmas Day.

Over 40 pupils from P3-P7 took part in our first school musical What a Knight which was an amazing success and was given huge approval by pupils, parents and guests. We had a super response from the local community and we now hope to make school shows a regular event.

We had several successful entries in a variety of competitions e.g Argyll & Bute Road Safety Calendar Competition, the Co-op Robert Burns Art competition, Bike Safe Bute cycling leaflet and helmet design, Andrew Baird flight posters, Tee in the Port logo design and many more.

Our P6/7 team of swimmers did extremely well at the inter school gala and were only beaten into second place by a single point!

P7 took part in the inter school cross country event with several pupils qualifying for the much larger Inverclyde Schools race in Greenock.



Several pupils were successful in Rothesay's annual Fuchsia Club competition

P5 pupils from the three island schools enjoyed a wonderful recorder workshop in the magnificent setting of Mount Stuart House.

Senior pupils from the three primaries also got together for a superb Scottish Opera workshop and performance which was well attended and enjoyed by many appreciative and highly impressed parents and carers.

P7 had a wonderful 3 night trip to Edinburgh and for the first time a residential trip to Ardentenny outdoor centre was introduced for our P6 pupils. Both groups came back overflowing with excitement and shared many tales of the places they had been and of new skills they had learned.

P7 held their annual Burns Supper and also gave a wonderful performance of the Easter musical Easter Children. Both events gave them excellent opportunities to share their many and varied talents.



Other events included a trip to the Recycling Centre for P1/2, a visit to the Science Centre for P2/3, a trip to Vikingar for P3/4, Active Schools Healthy living workshops, a visit to an Archaeology dig at Scalpsie Bay, a Beach Hunt, Christmas tree decorating with the United Church of Bute and an inter school triathlon.

## Fundraising

Each class organised a fundraising event to contribute to our Flores Appeal in which we have collected clothes and purchased school resources for children on the Indonesian island of Flores. P1/2 and P2/3 held a toy sale, P3/4 organised a craft fair, P5/6 organised a special tuck shop for a week and P6/7 filled a large bottle with coins. We raised over £500 and the children very much enjoyed seeing the photos of the Indonesian children with some of the items we purchased.

Through a variety of fun events (from crocus planting to dressing in spotty clothes!) we also raised money for the Rotary club polio appeal, Scottish International Relief Fund, SCIAF, Children in Need and Comic Relief.



## Parent Council / Parent's Association



St Andrew's has a Parent Council and a Parents Association. Both are very involved in the work of the school. In conjunction with local group Grow Bute, our pupil council was successful in acquiring a piece of land from Argyll and Bute Council to be used as an allotment area. Both parent groups and members of the local community have pledged their support to help the children get this project off the ground in the next year or two.

The P.A hold three fundraising discos per session and have bought playground equipment, donated money to the P7 Edinburgh trip and paid for the buses for our school trip. They also organised a Family Fun Day to support the Clic Sargent cancer charity.

## After School Clubs

Our children have had the opportunity to attend a variety of after school clubs which have been run by local groups, school staff and parent volunteers. We have had clubs for keep fit, football, choir, gardening, arts and crafts and drama.

### Improvement Plan Priorities

#### Overview of Improvement Priorities over the next two years.

Improvement Priorities for the Next 3 years	Year of Development
<b>A Curriculum for Excellence</b>	<b>2011-2013</b>
<b>Learning and Teaching</b>	<b>2011-2013</b>
<b>Attainment Achievement and Success</b>	<b>2011-2013</b>
<b>Religious Education in a Roman Catholic School</b>	<b>2011-2013</b>

### Priority One

Raising Attainment in Literacy

### Priority Two

The Curriculum

### Priority Three

Religious Education in a Roman Catholic School

### Priority Four

Eco schools

Priority One	Overall Responsibility
<b>Raising Attainment in Literacy</b>	HT/PT/ All staff

Targets	QI	Responsibility	Timescale	Outcomes
<p><b>Pupils will become more familiar with and successfully achieve the learning outcomes of Literacy. Numeracy, Health and Wellbeing at the appropriate level.</b></p> <p><b>Assessment information will be used to evaluate learning and teaching, improve practice and raise attainment.</b></p>	5.1, 5.4, 6.2, 8.4 9.1, 9.4	All staff	2011-2012	<ul style="list-style-type: none"> <li>• Full implementation of Reading Initiative assessment guidelines.</li> <li>• Consistent use of individual tracking sheets (as decided by cluster) to monitor progress in Literacy and English, Maths and Numeracy and Health and Wellbeing</li> <li>• A clear progression for writing development will be established using Big Writing criteria. Teachers/pupils will use the Big Writing strategies to deliver writing lessons and assess progress.</li> <li>• Use examples of good practice from NAR to assess attainment. Allow moderation of writing opportunities and sharing of best practice at school and cluster level.</li> <li>• Staff will complete Year 3 of Teaching Learning Communities training to further embed assessment strategies</li> </ul>
		All staff	2011-2012	
		All staff	2011-2012	
		All staff	2011-2013	
		All staff led by PT	ongoing	

<b>Review effectiveness of PLP</b>		All staff	2011-2012	<ul style="list-style-type: none"> <li>PLPs to be closely monitored to ensure that they are having an effect on learning.</li> <li>Pupils will be involved in sharing their learning, successes and next steps with parents at Parents' Meetings.</li> </ul>
		Staff and pupils	2011-2012	

<b>Measures of success</b>	<b>Resources</b>
Effective tracking system in place Staff will become more confident in assessing pupils work according to Curriculum for Excellence experiences and outcomes. Further develop pupil's confidence in talking about their learning and planning their next steps.	Literacy & English and Numeracy & Maths Tracking Sheets NAR Bank BIG Writing pack TLC materials Colleagues from cluster schools

<b>Priority Two</b>				<b>Overall responsibility</b>
<b>The Curriculum</b>				HT All Staff
<b>Targets</b>	<b>QI</b>	<b>Responsibilit</b>	<b>Timescale</b>	<b>Outcomes</b>
<b>To develop meaningful planning to support effective learning and teaching.</b>  <b>Make full use of ICT as an effective learning tool.</b>	1.1 6.3	HT  All staff	2011-2013	Through consultation, review and discussion staff will decide on an effective planning format to link with the Cfe outcomes in Literacy and English, Maths and Numeracy and Health and Wellbeing.  Develop the use of Glow throughout the school.
<b>Measures of success</b>			<b>Resources</b>	
Teacher friendly, effective planners will be developed.  Glow will be used to enhance teaching and learning.			Cfe experiences and outcomes New computers	

<b>Priority Three</b>	<b>Overall Responsibility</b>
<b>Religious Education in a Roman Catholic School</b>	HT All Staff

Targets	QI	Responsibility	Timescale	Outcomes
<b>To explore and engage with the new draft Catholic Religious Education Programme.</b>	2.1 5.2	HT All staff		<ul style="list-style-type: none"> <li>To begin to develop a more thorough and coherent system of teaching R.E</li> <li>Pupils will develop their knowledge and deepen their understanding of the Catholic faith,</li> <li>Staff will become familiar with This is our Faith.</li> <li>A clear progression will be in place.</li> </ul>

<b>Measures of success</b>	<b>Resources</b>
A more coherent approach to teaching R.E will be developed with a greater emphasis on the teachings of the Catholic Faith	Shining the Light in Christ This is our Faith (Draft ) Parish Priest/Parents

<b>Priority Four</b>	<b>Overall Responsibility</b>
<b>Eco Schools</b>	HT All Staff

Targets	Responsibility	Timescale	Outcomes
<b>Develop a whole school approach to being an eco school.</b>  <b>Meet the criteria for second green flag</b>	HT PT Eco Committee	2011 -2012	<ul style="list-style-type: none"> <li>Complete a school Environmental Review</li> <li>Write up an Environmental Plan using areas requiring improvement highlighted from the review.</li> <li>Set up projects to help us become a more Environmentally aware school.</li> <li>Collate evidence of what we have been doing according to new Eco-Schools guidelines.</li> <li>Allotment project will begin</li> <li>Maintain Watergate Garden</li> </ul>

<b>Measures of success</b>	<b>Resources</b>
Whole school is much more aware of what being an eco school means and about what we have to do to succeed.  Second Green Flag award.	Eco school review Eco school website Towards Zero Carbon Bute initiative New litter collecting equipment etc

## Maintenance Agenda

Health Promoting school	HT/ all staff
Health and Well Being	All staff
Parental involvement	HT/All staff/Parent Council
Glow	HT/All staff
School Website	PT
Allotment project	HT/C Harkins



**Our first School Show  
What a Knight (June 2011)**



**Lantern making for our  
Christmas Craft Fair**



**P 1, 2 and 3 enjoyed organising  
“The Royal Wedding”**



**Hollywood came to  
St Andrew’s at our Oscars  
ceremony**

